
Footnotes

- ¹ Parker, S., & O'Leary, D. (2006). Re-imagining Government Putting people at the heart of New Zealand's public sector. *Demos*. p16
- ² *ibid*
- ³ Secondary Futures. A Guardians Framework for Considering the Secondary Futures Project (Secondary Futures Guardians), p.2
- ⁴ For more information about the Guardians see Appendix 1, p14 or www.secondaryfutures.co.nz/guardians
- ⁵ Even if some of these guardianship and leadership roles are articulated in the riding instructions for boards, they are not pulled up front as the explicit purpose but rather buried in detail or general requirements, or sit behind in the assumed competency model. The project remains accountable for the use of taxpayer dollars, formally reporting, to the Secretary for Education on employment matters and for financial accountability, but works to the Guardians for the larger objectives.
- ⁶ Secondary Futures. A Guardians Framework for Considering the Secondary Futures Project (Secondary Futures Guardians), p.4.
- ⁷ The tools were presented by Secondary Futures' Chief Executive, Nicola Meek at ICSEI 2008 in Auckland. The paper, *Rattling cages today for effective schooling tomorrow*, was subsequently published in the Centre for Strategic Education: Occasional Series (volume 105, 2008) available at <http://www.cse.edu.au/occasional.php>; More information on the tools and how to use them is available on

the Secondary Futures website:

<http://www.secondaryfutures.co.nz/how-do-we-work/tools.php>;

- ⁸ For a full list of the Touchstone Group membership see www.secondaryfutures.co.nz
- ⁹ Secondary Futures. A Guardians Framework for Considering the Secondary Futures Project (Secondary Futures Guardians), p.4.
- ¹⁰ Secondary Futures (2005). *Creating the Space*. Wellington: Secondary Futures pg. 14
- ¹¹ A colloquial metaphor for challenging customary notions, some of which may be dearly or closely held..
- ¹² OECD. (2000). Conclusions from OECD Symposium “Government of the Future: Getting from Here to There” Paris, September 1999, published in *Government of the Future*;
- ¹³ Secondary Futures commissioned an external check of the effectiveness of the process, partnering with the University of Auckland’s Centre for Child and Family Policy Research to analyse the data collected from these conversations and further interrogate the key findings. We examined current evidence of effective practice, and the trends that are shaping our learning system and New Zealand’s future. We then retested the emerging ideas with students, with think tanks of sector and community leaders, and with the Touchstone Group
- ¹⁴ For more information about the Secondary Futures vision see the four theme papers and to access the vision theme papers see <http://www.secondaryfutures.co.nz/how-do-we-work/index.php>

¹⁵ Drucker, P. (1909)

¹⁶ Chapman, J. (2003). Thinking out of the machine. In Bentley, T & Wilsdon, J. (Ed) *The Adaptive State*, (p.50 - 58). London: Hendy Banks City Print

References

- Chapman, J. (2003). Thinking out of the machine. In Bentley, T & Wilsdon, J. (Ed) *The Adaptive State*, (p.50 & ff). London: Hendy Banks City Print.
- Parker, S., & O'Leary, D. (2006). Re-imagining Government Putting people at the heart of New Zealand's public sector. *Demos*. p16
- Secondary Futures (2006). *The Emerging Vision*. Wellington: Secondary Futures pg. 5
- Secondary Futures (2005). *Creating the Space*. Wellington: Secondary Futures pg. 14
- Secondary Futures (2005). *Creating the Space*. Wellington: Secondary Futures pg. 16